

Table 2A Description of the new course

1. COURSE DECRIPTION – GENERAL INFORMATION						
1.1. Course teacher	Doc. dr. sc. Marjeta Šinko	1.6. Year of the study				
1.2. Name of the course	Gender and Politics	1.7. ECTS credits	5			
1.3. Associate teachers		1.8. Type of instruction (number of hours L + S + E + e-learning)	Tutorial			
1.4. Study programme (undergraduate, graduate, integrated)	Undergraduate	1.9. Expected enrolment in the course	10			
1.5. Status of the course	Elective	1.10. Level of application of e-learning (level 1, 2, 3), percentage of online instruction (max. 20%)				
2. COURSE DESCRIPTION						
2.1. Course objectives	Since the mid-20th century, women and gender have become an increasingly relevant research issue, and feminism ensured its position as one of one of the approaches to political science. The proliferation of feminist political science research (empirical and normative) is reflected in the establishment of a large number of university women's and gender studies, the establishment of journals, conferences, etc. At the same time, gender research is present in all subdisciplines of political science. The main goal of the course is to shed light on the key theoretical discussions and research ventures of feminist political science as well as its main preoccupations and contributions. The course is divided into two distinctive parts. The first examines the development of feminism as a movement and theory and the ways in which it influenced real political change as well as the ways in which it challenged established concepts of political science. Feminism not only criticized the existing paradigms but also generated its own research methods through internal development, introduced issues as research foci and created new concepts - such as the private / public distinction, gender, patriarchy, reproductive work, intersectionality. etc. After a general and historical overview, the second part of the course discusses key political and political science phenomena from a gendered perspective. These are selected based on their importance, for political science and feminist political science alike. It is these concepts that are the focus of an exceptional number of papers and research that have become increasingly comparative in nature in recent decades. Indeed, it can be argued that feminist empirical political science has experienced its comparative turn. Therefore, the primary focus of these issues will be comparative - although a comparison with Croatian circumstances and the Croatian political system will not be ruled out.					



	The specific objectives of the course can therefore be stated as:			
	to provide insight into feminism as a theory, movement, and approach in science,			
	to present a feminist critique of political science,			
	to explain feminist political science concepts and political practices,			
	to expand and deepen knowledge of institutions, processes, and public policies by showing how feminism values them,			
	to convey the results of key contemporary gender research,			
	to encourage the application of a gendered perspective to practical political issues,			
	to enable the adoption of a critical approach to political analysis.			
2.2. Enrolment requirements and/or				
entry competences required	No enrolment requirements.			
for the course	The emember requirements.			
Tot the occurse	The course contributes to the learning outcomes at the level of undergraduate study of political science in multiple ways.			
	The course contributes to the learning outcomes at the level of undergraduate study of political science in multiple ways.			
	The primary contribution refers to outcome 2 (Political science BAs are aware of the basic principles, concepts and theories in political science and its sub-disciplines) and outcome 10 (political science BAs are capable of recognizing, relating and problematizing the relationship with other relevant disciplines with the aim of investigating and understanding politics). By acquiring knowledge on feminist and gendered research and theories that are present in all subdisciplines of political science, BAs of political science will gain additional critical insights upon completion of the course that contribute to a better understanding of various aspects of politics.			
2.3. Learning outcomes at the level of the programme to which the course contributes	Furthermore, the prescribed conditions for completing the course – writing position papers and conducting an independent research project on a freely chosen topic - significantly contribute to outcome 1 (Political science BAs are able to present and write academically, either on their own or as part of a group, about topics and issues), outcome 12 (Political science BAs are trained to independently design and perform simple political science research), outcome 13 (Political science BAs are able to independently use research resources such as libraries, the internet and data bases), outcome 15 (Political science BAs are able to independently take stands on political issues and to argue on them from a scientific point of view) and outcome 16 (Political science BAs have developed critical thinking capabilities). The focus of the course is to provide a comparative perspective on the diverse elements of gender inequality and discrimination			
	in contemporary political systems. Therefore, the course directly contributes to outcome 5 (Political science BAs can recognize the differences and similarities between states and political systems).			
	Several key learning outcomes at the level of the course can be singled out.			
2.4. Expected learning outcomes				
at the level of the course	After completing the course the student will be able to:			
(3-10 learning outcomes)	explain the features of feminism and gender inequality,			
	understand the ways in which feminism and politics as practices interact with each other,			



	understand the contribution of gender research to the development of all fields of political science,									
	apply a gendered perspecti									
2.5. Course content (syllabus)	The course will be conducted at 1) INTRODUCTION TO THE C2) Feminism and Political Scie 3) Feminist Methodology in Po 4) Core Concepts of Feminist 5) Gendered Perspective on C6) Gendered Perspective on the T7) Gendered Perspective on P	COURS ence blitical S Resea citizens ne Stat	SE Science rch ship, Na e, Civil	e ation, and Conflict I Society, and Policy Making	tation					
	lectures	☑ independent assignments		ts		2.7. Comments:				
2.6. Format of instruction:	✓ seminars and workshops ☐ exercises ☐ online in entirety ☐ partial e-learning ☐ field work			☐ multimedia and the intern☐ laboratory☐ work with mentor☐ (other)		-				
2.8. Student responsibilities	Student obligations in the coursuccessful completion of the fi The grading scale for the coursus 5 = excellent (A) 4 = very good (B) 3 = good (C) 2 = sufficient (D and E) 1 = insufficient, failing grade	nal exa	am. Wr	ritten exam and the final cours						
	Class attendance	YES		Research	YES		Oral exam			NO
2.9. Monitoring student work	Experimental work		NO	Report		NO	Presentation			NO
	Essay	YES		Seminar paper		NO	Position papers		YES	
	Preliminary exam		NO	Practical work		NO	(other)			NO
	Project		NO	Written exam	YES		ECTS (total)		5	
2.10. Required literature (available in the library and/or via other media)			1	litle little			Number of copies in the library		ilability ner med	



	Waylen, Georgina et al. (ed) (2013) <i>The Oxford Handbook of Gender and Politics</i> . Oxford: Oxford University Press. (selection, cca 270 pages)	YES	YES (Faculty Intranet)
2.11. Optional literature (name the title)	 Bayes, Jane (ed) (2012) Gender and Politics: The State of the Discipline. Opladen: Verlag Blakeley, Georgina & Bryson, Valerie (ed) (2007) The Impact of Feminism on Political Manchester University Press. Code, Lorraine (ed) (2003) Encyclopedia of Feminist Theories. Abingdon and New York: Fessed, Philomena et al. (ed) (2009) A Companion to Gender Studies. Chichester: Wiley-Beranceschet, Susan et al. (ed) (2019) The Palgrave Handbook of Women's Political Rights Goertz, Gary & Mazur, Amy G. (ed) (2008) Politics, Gender and Concepts. New York: Car Kantola, Johanna & Lombardo, Emanuela (2017) Gender and Political Analysis. London: Kemp, Sandra & Squires, Judith (ed) (1997) Feminisms: An Oxford Reader. Oxford: Oxford Krook, Mona Lena & Childs, Sarah (ed) (2010) Women, Gender, and Politics: A Reader. Cletherby, Gayle (2003) Feminist Research in Theory and Practice. Philadelphia: Open Un Lovenduski, Joni (2015) Gendering Politics, Feminising Political Science. Colchester: ECF McCann, Carole & Seung-Kyung, Kim (ed) (2017) Feminist Theory Reader: Local and London: Routledge. O'Brien, Jodi (ed) (2009) Encyclopedia of Gender and Society. Thousand Oaks: Sage. Phillips, Anne (ed) (1998) Feminism and Politics. Oxford: Oxford University Press. Putnam Tong, Rosemarie (2009) Feminist Thought: A More Comprehensive Introduction. Press. Sawer, Marian & Baker, Kerryn (ed) (2019) Gender Innovation in Political Science: I Springer. Squires, Judith (2008) Gender in Political Theory. Cambridge: Polity Press. 	Routledge. clackwell Publishings. Cham: Springer. mbridge University Felgrave McMillan. d University Press. Oxford: Oxford University Press. PR Press. and Global Perspect	Press. ersity Press. tives. New York &